

2023-24 Student Access to Effective Educators

Haywood County | Sunny Hill Intermediate School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	104	32	30.8%	**	**	**%	22	**	**%
Inexperienced Teachers	104	15	14.4%	**	**	**%	22	**	**%
Out of Field Teachers	104	**	**%	**	**	**%	22	**	**%
Low Income Students	1672	713	42.6%	**	**	**%	371	173	46.6%
Minority Children	1672	1291	77.2%	**	**	**%	371	260	70.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	72.4%	**%	60.7%
% Non low-income students taught by an ineffective teacher	75.5%	**%	68.8%
Disproportionate Rate	-3.1%	**%	-8.1%
% Minority students taught by an ineffective teacher	75.1%	**%	61.2%
% Non minority students taught by an ineffective teacher	70.9%	**%	58.6%
Disproportionate Rate	4.3%	**%	2.6%
% Low-income students taught by an inexperienced teacher	39.0%	**%	51.4%
% Non low-income students taught by an inexperienced teacher	37.9%	**%	53.2%
Disproportionate Rate	1.1%	**%	-1.7%
% Minority students taught by an inexperienced teacher	39.0%	**%	47.7%
% Non minority students taught by an inexperienced teacher	36.2%	**%	51.4%
Disproportionate Rate	2.7%	**%	-3.7%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Haywood County | Haywood Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	104	32	30.8%	**	**	**%	25	**	**%
Inexperienced Teachers	104	15	14.4%	**	**	**%	25	**	**%
Out of Field Teachers	104	**	**%	**	**	**%	25	**	**%
Low Income Students	1672	713	42.6%	**	**	**%	341	126	37.0%
Minority Children	1672	1291	77.2%	**	**	**%	341	269	78.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	72.4%	**%	64.3%
% Non low-income students taught by an ineffective teacher	75.5%	**%	**%
Disproportionate Rate	-3.1%	**%	**%
% Minority students taught by an ineffective teacher	75.1%	**%	69.5%
% Non minority students taught by an ineffective teacher	70.9%	**%	56.9%
Disproportionate Rate	4.3%	**%	12.6%
% Low-income students taught by an inexperienced teacher	39.0%	**%	22.2%
% Non low-income students taught by an inexperienced teacher	37.9%	**%	30.2%
Disproportionate Rate	1.1%	**%	-7.9%
% Minority students taught by an inexperienced teacher	39.0%	**%	23.0%
% Non minority students taught by an inexperienced teacher	36.2%	**%	5.6%
Disproportionate Rate	2.7%	**%	17.5%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Haywood County | Haywood High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	104	32	30.8%	**	**	**%	30	10	33.3%
Inexperienced Teachers	104	15	14.4%	**	**	**%	30	**	**%
Out of Field Teachers	104	**	**%	**	**	**%	30	**	**%
Low Income Students	1672	713	42.6%	**	**	**%	588	230	39.1%
Minority Children	1672	1291	77.2%	**	**	**%	588	476	81.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	72.4%	**%	82.2%
% Non low-income students taught by an ineffective teacher	75.5%	**%	**%
Disproportionate Rate	-3.1%	**%	**%
% Minority students taught by an ineffective teacher	75.1%	**%	82.8%
% Non minority students taught by an ineffective teacher	70.9%	**%	83.9%
Disproportionate Rate	4.3%	**%	-1.2%
% Low-income students taught by an inexperienced teacher	39.0%	**%	50.0%
% Non low-income students taught by an inexperienced teacher	37.9%	**%	73.5%
Disproportionate Rate	1.1%	**%	-23.5%
% Minority students taught by an inexperienced teacher	39.0%	**%	49.2%
% Non minority students taught by an inexperienced teacher	36.2%	**%	44.6%
Disproportionate Rate	2.7%	**%	4.5%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Haywood County | East Side Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	104	32	30.8%	**	**	**%	24	11	45.8%
Inexperienced Teachers	104	15	14.4%	**	**	**%	24	**	**%
Out of Field Teachers	104	**	**%	**	**	**%	24	**	**%
Low Income Students	1672	713	42.6%	**	**	**%	348	168	48.3%
Minority Children	1672	1291	77.2%	**	**	**%	348	269	77.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	72.4%	**%	83.9%
% Non low-income students taught by an ineffective teacher	75.5%	**%	94.6%
Disproportionate Rate	-3.1%	**%	-10.7%
% Minority students taught by an ineffective teacher	75.1%	**%	85.5%
% Non minority students taught by an ineffective teacher	70.9%	**%	88.6%
Disproportionate Rate	4.3%	**%	-3.1%
% Low-income students taught by an inexperienced teacher	39.0%	**%	27.4%
% Non low-income students taught by an inexperienced teacher	37.9%	**%	38.1%
Disproportionate Rate	1.1%	**%	-10.7%
% Minority students taught by an inexperienced teacher	39.0%	**%	30.9%
% Non minority students taught by an inexperienced teacher	36.2%	**%	34.2%
Disproportionate Rate	2.7%	**%	-3.3%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

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²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Haywood County | Haywood County Virtual Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	104	32	30.8%	**	**	**%	**	**	**%
Inexperienced Teachers	104	15	14.4%	**	**	**%	**	**	**%
Out of Field Teachers	104	**	**%	**	**	**%	**	**	**%
Low Income Students	1672	713	42.6%	**	**	**%	29	16	55.2%
Minority Children	1672	1291	77.2%	**	**	**%	29	17	58.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	72.4%	**%	**%
% Non low-income students taught by an ineffective teacher	75.5%	**%	**%
Disproportionate Rate	-3.1%	**%	**%
% Minority students taught by an ineffective teacher	75.1%	**%	**%
% Non minority students taught by an ineffective teacher	70.9%	**%	**%
Disproportionate Rate	4.3%	**%	**%
% Low-income students taught by an inexperienced teacher	39.0%	**%	**%
% Non low-income students taught by an inexperienced teacher	37.9%	**%	**%
Disproportionate Rate	1.1%	**%	**%
% Minority students taught by an inexperienced teacher	39.0%	**%	**%
% Non minority students taught by an inexperienced teacher	36.2%	**%	**%
Disproportionate Rate	2.7%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

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